

Activity Details	PASS Alignment		
	Topic	Grade 4	Grade 5
<b>Station: 4</b>  <b>Organization:</b> <a href="#">Keep Oklahoma Beautiful</a>  <b>Lesson:</b> <a href="#">Which Litter is Best?</a>  <b>Description:</b> Students will be able to state why all litter is undesirable and that littering is a behavior that can be changed.	Science	Process Standard 2.1, 2.2, Classify	Process Standard 2.1, 2.2, Classify
		Content Standard 4.1, Properties of Earth Materials	Content Standard 2.2, Organisms and Environment
	Social Studies	Standard 4.2, Human Interaction with Environment	Standard 7.2, 7.5 Human Interaction with Environment
<b>Station: 7</b>  <b>Organization:</b> <a href="#">Keep Oklahoma Beautiful</a>  <b>Lesson:</b> <a href="#">Project WILD's Oh Deer!</a>  <b>Description:</b> To identify and describe food, water and shelter as 3 essential components of habitat, to describe factors that influence carrying capacity and to define "limiting factors" and give examples and to recognize that some fluctuations in wildlife populations are natural as ecological systems undergo constant change.	Science	Process Standard 4.2, Interpret and Communicate	Process Standard 4.2, Interpret and Communicate
		Content Standard 3.1, Characteristics of Organisms	Content Standard 2.1, 2.2, Organisms and Environment
<b>Station: 10</b>  <b>Organization:</b> <a href="#">Tinker - Civil Engineering Division</a>  <b>Lesson:</b> <a href="#">The Incredible Journey</a>  <b>Description:</b>	Science	Process Standard 2.1, Classify	Process Standard 2.1, Classify
		Content Standard 4.1, Properties of Earth Materials	Content Standard 3.2, Structure of Earth and Solar System
<b>Station: 14</b>  <b>Organization:</b> <a href="#">Oklahoma Wind Power Initiative</a>  <b>Lesson:</b> <a href="#">Renewable Energy and Wind Power</a>  <b>Description:</b> Teach children about how wind turbines generate electricity and why renewable energy is good for the atmosphere.	Science	Process Standard 4.2, Interpret and Communicate	Process Standard 4.2, Interpret and Communicate
		Content Standard 2.1, 2.2, Electricity	Content Standard 1.3, Properties of Matter and Energy
		Content Standard 4.1, Properties of Earth Materials	Content Standard 3.1, Structure of Earth and Solar System
	Social Studies	Standard 3.2, Natural Resources of Regions	Standard 7.2, 7.5, Human Interaction with Environment
		Standard 4.2, Human Interaction with Environment	
<b>Station: 18</b>  <b>Organization:</b> <a href="#">Roots and Shoots</a>  <b>Lesson:</b> <a href="#">Grow Your Soil -- Feed Your Dirt</a>  <b>Description:</b> Students will identify substances found around our homes and organic products that can be purchased to feed soil.	Science	Content Standard 4.1, Properties of Earth Materials	Content Standard 2.1, 2.2, Organisms and Environment
			Content Standard 3.1, Structure of Earth and Solar System
	Social Studies	Standard 4.2, Human Interaction with Environment	Standard 7.2, Human Interaction with Environment

<p><b>Station:</b> 29</p> <p><b>Organization:</b> <a href="#">OK Dept. of Ag, Food and Forestry</a></p> <p><b>Lesson:</b> Honey Bees</p> <p><b>Description:</b> To show the benefits of honeybees to agriculture then pollination and their complex society.</p>	Science	Process Standard 2.1, 2.2, Classify	Process Standard 2.1, 2.2, Classify
<p><b>Station:</b> 33</p> <p><b>Organization:</b> <a href="#">Oklahoma State Parks</a></p> <p><b>Lesson:</b> <a href="#">Oklahoma's Biodiversity</a></p> <p><b>Description:</b> To acquaint students with some aspects of Oklahoma's diversity of native plants and animals. The general concept of eco-regions will be introduced. The relationship between average annual precipitation and the places where native plants and animals live will be presented.</p>		Science	Content Standard 3.1, 3.2, 3.3, Characteristics of Organisms
	Process Standard 2.1, Classify		Process Standard 2.1, Classify
	Content Standard 3.1, Characteristics of Organisms		Content Standard 2.1, Organisms and Environment
		Content Standard 3.1, Structure of Earth and Solar System	